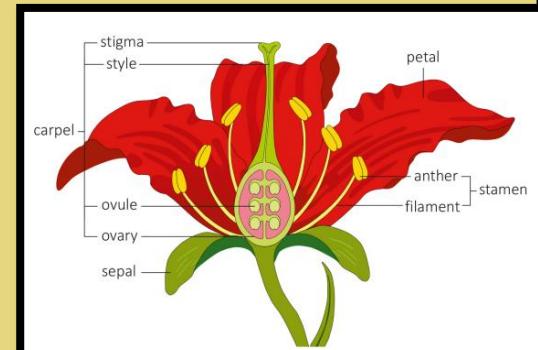
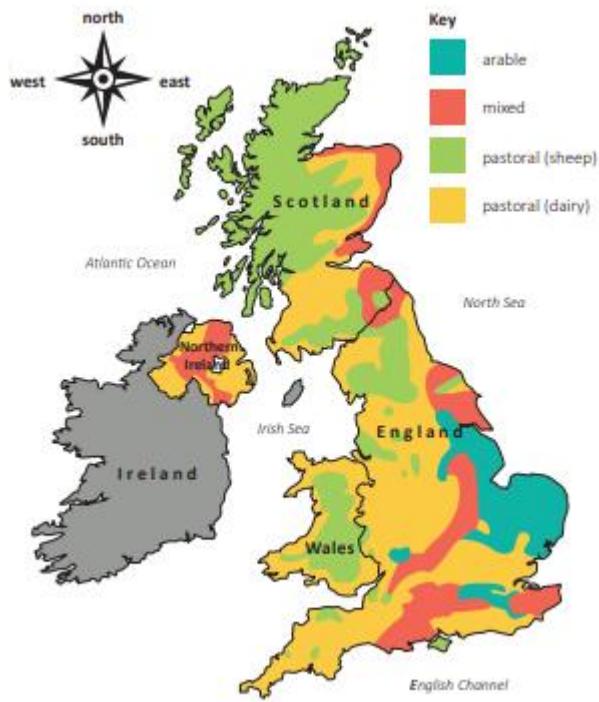


Sow, Grow and Farm

In the Sow, Grow and Farm project, your child will learn about allotments in the United Kingdom and how the Government encouraged people to have them to support food rationing during the Second World War. They will learn about cycles, including how living things are dependent on one another within a habitat. They will investigate the different ways that plants reproduce and will dissect flowering plants to identify the different structures. They will learn about the benefits of eating seasonally and about the pros and cons of importing food. They will also learn about world farming and how the different climate zones affect where different foods can be grown.

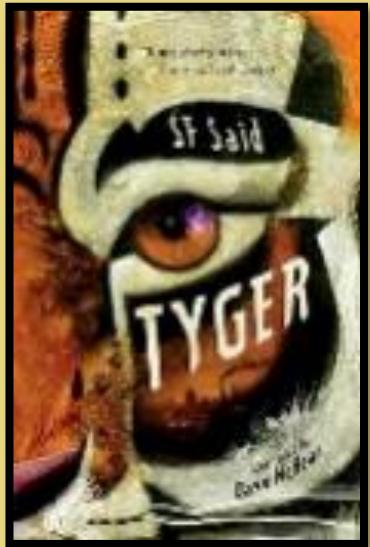


Research the following terms and write a definition for each to create a project glossary: allotment, arable farming, commercial farming, floriculture, market garden, mixed farming, organic farming and pastoral farming. Add other topic-related words to your glossary as you complete the other home learning activities.



Look at the map and key. Write a paragraph to explain what the map tells you about farming in the United Kingdom, then answer the questions.

- Where does arable farming take place in the UK? In which country and what areas?
- Use Google Earth to look at the areas where pastoral, arable and mixed farming occur. What do you notice about the geographical features in the areas where each type of farming takes place?
- What products do some of the areas of arable and pastoral farming produce?



This term, our whole class reading book is 'Tyger' by SF Said

"There are three doors that I may show you. You will find a different kind of power behind each one..."

Adam has found something incredible in a rubbish dump in London. A mysterious, mythical, magical animal. A TYGER.

And the tyger is in danger.

Adam and his friend Zadie are determined to help, but it isn't just the tyger's life at stake. Their whole world is on the verge of destruction. Can they learn to use their powers before it's too late?

During this project we will also be looking at....

